Week of	Monday	Tuesday	Wednesday	Thursday	Friday		
Aug 22	What is a Scientist?						
	Sign safety contracts and setup science notebooks Begin weather data collection daily (at least 3x wk.)						
	Descriptive Investigati	ons (can include prope	erties of matter)				
Aug 28			What is a Scientist?				
	Sign safety contracts a	and setup science note	books				
	Begin weather data co	ollection daily (at least	3x wk.)				
	Descriptive Investigation	ons (can include prope	erties of matter)				
Sept 1		Change Occ	urs: Investigating Matt	ter (30 days)			
	Continue collecting w	aathar data					
	_		classify, describe flexi	hility chang and toytu	re to classify		
	•	nanges – classify solids	•	bility, shape, and textu	Te to classify		
		ting, folding, sanding,	•				
	Systems	icing, rolanig, sananig,	cto.				
Sept 5	Systems	Change Occ	urs: Investigating Matt	ter (30 days)			
	Continue collecting w			1.00			
	•	<u> </u>	classify, describe flexi	bility, shape, and textu	re to classify		
	_	nanges – classify solids	•				
	· •	ting, folding, sanding,	etc.				
	Systems						

Sept 11	Change Occurs: Investigating Matter (30 days)
	Continue collecting weather data
	Classify matter- measure length and mass, to classify, describe flexibility, shape, and texture to classify
	Heating and cooling changes – classify solids/liquids
	Physical changes – cutting, folding, sanding, etc.
	Systems
Sept 18	Change Occurs: Investigating Matter (30 days)
	Continue collecting weather data
	Classify matter- measure length and mass, to classify, describe flexibility, shape, and texture to classify
	Heating and cooling changes – classify solids/liquids
	Physical changes – cutting, folding, sanding, etc.
	Systems
Sept 25	Change Occurs: Investigating Matter (30 days)
	Continue collecting weather data
	Classify matter- measure length and mass, to classify, describe flexibility, shape, and texture to classify
	Heating and cooling changes – classify solids/liquids
	Physical changes – cutting, folding, sanding, etc.
	Systems

Week of	Monday	Tuesday	Wednesday	Thursday	Friday			
Oct 2	Change Occurs: Investigating Matter (30 days)							
	Continue collecting weather data Classify matter- measure length and mass, to classify, describe flexibility, shape, and texture to classify Heating and cooling changes – classify solids/liquids Physical changes – cutting, folding, sanding, etc.							
Oct 9	Systems	Change Occ	urs: Investigating Matt	ter (30 days)				
	Continue collecting weather data Classify matter- measure length and mass, to classify, describe flexibility, shape, and texture to classify Heating and cooling changes – classify solids/liquids Physical changes – cutting, folding, sanding, etc. Systems							
Oct 16		Change Occurs: In	nvestigating Force and	Motion (20 days)				
	Continue collecting w How things move	eather data						
	How changing heat, light, sound energy affects matter Magnets in everyday life							
Oct 23								
	Continue collecting weather data How things move How changing heat, light, sound energy affects matter Magnets in everyday life							

Oct 30	Change Occurs: Investigating Force and Motion (20 days)
	Continue collecting weather data
	How things move
	How changing heat, light, sound energy affects matter
	Magnets in everyday life

Week of	Monday	Tuesday	Wednesday	Thursday	Friday			
Nov 6		Change Occurs: Investigating Force and Motion (20 days)						
	How things move How changing heat, li	Continue collecting weather data How things move How changing heat, light, sound energy affects matter Magnets in everyday life						
Nov 13	Investi	gating Our Natural Wo	rld: Earth Materials an	d Natural Resources (2	20 days)			
	Compare natural sour Distinguish between r	Describe rocks —size, color, and texture Compare natural sources of freshwater and saltwater Distinguish between natural and manmade resources Continue collecting weather data						
Nov 20		Thanksgiving Holidays						
Nov 28	Investi	Investigating Our Natural World: Earth Materials and Natural Resources (20 days)						
	•	ces of freshwater and s natural and manmade r						

Week of	Monday	Tuesday	Wednesday	Thursday	Friday			
Dec 4	Investigating Our Natural World: Earth Materials and Natural Resources (20 days)							
	Compare natural sour Distinguish between r	Describe rocks –size, color, and texture Compare natural sources of freshwater and saltwater Distinguish between natural and manmade resources Continue collecting weather data						
Dec 11	Investi	gating Our Natural Wo	rld: Earth Materials an	d Natural Resources (2	20 days)			
Dec 18	Describe rocks –size, color, and texture Compare natural sources of freshwater and saltwater Distinguish between natural and manmade resources Continue collecting weather data							
Dec 25								
	Christmas / Winter Break							

Week of	Monday	Tuesday	Wednesday	Thursday	Friday		
Jan1							
		Ch	ristmas / Winter Bre	eak			
Jan 9		Making Goo	d Choices: Weather Sa	fety (4 days)			
	Measure temp, wind, precipitation to identify patterns Record temp, wind, precipitation to identify patterns Graph temp, wind, precipitation to identify patterns						
Jan 16			Patterns of Change	: Weather (14 days)			
	MLK Day No school	Measure temp, wind, precipitation to identify patterns Record temp, wind, precipitation to identify patterns Graph temp, wind, precipitation to identify patterns					
Jan 22		Patterns	of Change: Weather (14 days)			
	Measure temp, wind, precipitation to identify patterns Record temp, wind, precipitation to identify patterns Graph temp, wind, precipitation to identify patterns						
Jan 29		Patterns of Change: Weather (14 days)					
	Record temp, wind, p	precipitation to identif recipitation to identify ecipitation to identify p	patterns				

Week of	Monday	Tuesday	Wednesday	Thursday	Friday			
Feb 5	Processes of water cy	Exploring the Water Cycle (5 days) Processes of water cycle as connected to weather						
Feb 12	Patterns of moon, sur		hange: Observing the	Sky (19 days)				
Feb 20	Staff Development Day	Patterns of moon, sur	atterns of Change: Obs	erving the Sky (19 day	s)			
Feb 26	Patterns of moon, sur		hange: Observing the	Sky (19 days)				

Week of	Monday	Tuesday	Wednesday	Thursday	Friday		
Mar 5	Patterns of Change: Observing the Sky (19 days)						
	Patterns of moon, sun, and stars						
Mar 12							
IVIdI 12							
		C.	oring Pro	ماد			
		2	oring Brea	aK			
Mar 19		Characteris	stics of Living Organism	ns (24 days)			
	Observe and record p	hysical characteristics of	of plants				
		hysical characteristics of					
	·		ganisms help them sur	vive			
May 26	Basic needs of plants	and basic needs of anir		(24.1)			
Mar 26		Characteris	stics of Living Organism	ns (24 days)			
	Observe and record p	hysical characteristics of	of plants				
	=	hysical characteristics of					
			ganisms help them sur	vive			
	Basic needs of plants	and basic needs of anir	nais				

Week of	Monday	Tuesday	Wednesday	Thursday	Friday		
Apr 2	Characteristics of Living Organisms (24 days)						
	Observe and record physical characteristics of plants Observe and record physical characteristics of animals Compare how structures and functions of organisms help them survive						
	=	and basic needs of anir	= :	vive			
Apr 9		Characteris	stics of Living Organism	ns (24 days)			
	Observe and record p		of animals ganisms help them surv				
		Basic needs	of plants and basic nee	ds of animals			
Apr 16		Characteris	stics of Living Organism	ns (24 days)			
	Observe and record physical characteristics of plants Observe and record physical characteristics of animals						
	•	res and functions of or and basic needs of anir	ganisms help them surv nals	vive			
Apr 23	Organisms and Environments (20 days)						
	How environmental factors and temps affect growth and behavior Hibernation, dormancy, migration Compare how organisms depend on each other						
	Insect life cycles	- 3.5p 5 6 6 6	-				

Week of	Monday	Tuesday	Wednesday	Thursday	Friday				
Apr 30		Organisms and Environments (20 days)							
		How environmental factors and temps affect growth and behavior							
	Hibernation, dormand	ly, migration ms depend on each ot	hor						
	Insect life cycles	ms depend on each of	iici						
May 7		Organisı	ms and Environments (20 days)					
	How environmental fa	actors and temps affect	growth and behavior						
	Hibernation, dormand	y, migration							
	Compare how organis	ms depend on each ot	her						
	Insect life cycles								
May 14		Organisı	ms and Environments (20 days)					
	How environmental fa	actors and temps affect	growth and behavior						
	Hibernation, dormand	y, migration							
		ms depend on each ot	her						
	Insect life cycles								
May 21		Organisms and I	Environments (addt'l d	ays if necessary)					
	How environmental factors and temps affect growth and behavior								
	Hibernation, dormand	y, migration							
	Compare how organis	ms depend on each ot	her						
	Insect life cycles								